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Jyothi Hymavathi Devi is an Associate Professor in the Centre for English Language Studies, School of Humanities. She has done post-graduation in English, Anthropology, and MPhil in Translation Studies (University of Hyderabad); MSc in Psychology, and Counselling and Psychotherapy. Previously worked as a junior lecturer in government service. She has taught courses in general English, language skills, research methods, morphology, and courses like, foundation course in language, course in translations, basic English courses, bridge English courses, communication skills, and others. She has worked for quite a long time as the coordinator of CIS English courses. She is coordinating Remedial English courses for SC/ST, OBC (Non-creamy Layer) and Minority students. Presently, working on 'Academic Writing and Soft Skills Program' for the students of disadvantaged sections. She coordinated coaching classes for teaching "English Language Skills" for the non-teaching staff of UoH in the capacity of the coordinator of UGC Scheme of Remedial Coaching. She also organised a refresher course for the college and university faculty.

Research interests: She is presently working in the area of L2 motivation of disadvantaged students. Her other areas of interest are ELT, teaching language skills, psychology of language learning, teaching English to disadvantaged students, linguistics, and statistics for language studies.

Projects: She participated in the project titled 'English in India' UGC-UPE Phase-2 from 1-5-2012 to 1-5-2-13. She is presently a part of the IoE Project.

Publications:

1. *House Work and Outside Work* (Translation from English to Telugu). (1999). Hyderabad: Sweet Home Publications.
2. *Moodava Prapancha deesallo Karmikula Sthitigathulu*, (Translation from English to Telugu) (2000). Hyderabad: Prajasakti Book House.

3. “English for Medical Purposes” in English for Specific Purposes: Teaching and Learning Strategies. Eds N. Usha and J Mythili. New Delhi: Prestige Books International, 133-142. 2011.
4. Three-Dimensional Grammar Framework, Language in India, Vol. 17:11 November, 2017.
5. Perceptions of the Learners about UGC Remedial English Course in the University of Hyderabad, Roots International Journal of Multidisciplinary Researches, Vol 4, Special Issue 4, October 2017.
6. Action Research in English Language Teaching in a Special Issue on Innovative Practices in Teaching English Language, Literature and Linguistics (IPTELL-17) published in Bodhi International Journal or Research inhumanities, Arts and Science.
7. 'Social Learning Theory: Implications to English Language Learning of Disadvantaged Students' published in the proceedings of one day National Conference on 'Enhancing Learning through Effective Teaching' in Ananda College, Devakottai, Tamil Nadu, on 6th October, 2017, pp-46-51.