Name: Dr. Jasti Appa Swami
Assistant Professor
Brief Bio:

Jasti Appa Swami has been Assistant Professor since 2013 at the University of Hyderabad. Prior to joining the University, he was a faculty at Dr. B. R. Ambedkar Open University, Hyderabad, NIT, Warangal, BITS, Pilani, Rajasthan, Al Jabal Al Garbi University, Libya, Ambo University, Ethiopia.

His teaching is largely guided by John Holt's philosophy of education that learning is not the product of teaching, but of activity of learners. He teaches academic and research writing, discourse analysis, Halliday's functional grammar and a few ELT courses on the MA and Ph.D programmes besides general English courses on the integrated master's programme. He conducts narrow-angled and wide-angled workshops on research writing for research scholars and faculty across disciplines.

He conducts and guides research in the areas of academic and research writing, discourse analysis and language teacher education. He completed research projects funded by the British Council and the University Grants Commission, India.

Research interests: academic writing, discourse analysis, genre pedagogy, applications of systemic functional linguistics, feedback, professional communication, and corpus applications to language learning and teaching.

Projects:

1. Effect and Effectiveness of an EAP Course on Argument Building for Research Scholars – 2019-20 funded by British Council.
2. Nonverbal elements and data commentaries in engineering and biology research articles – 2015-18 – funded by UGC.

Publications:

Papers:

1. (2021). (with Akram, SK.) Effectiveness of an EAP course on argument building for research students. *Teaching English as a Second Language Electronic Journal (TESL-EJ)*, 25(3). https://tesl-ej.org/pdf/ej99/a10.pdf.
2. (2016). Conceptualizing 'Discourse' in Applied Linguistics. *Osmania Journal of English Studies*. 7 – 22.
3. (2015). Language Corpora and their Pedagogic Potential'. In *Language Teaching and Literary Studies: Approaches and Perspectives*. Eds. Jasti Appa Swami, et.al. New Delhi: Prestige, pp 207-226. (ISBN 978-93-82186-61-8).
4. (2009). Genre Theory and ESL Composition. *Forum for Musings: The JNTUH Journal of English Studies.*3/1: 10-33.
5. (2008). Sensitizing ESL Learners to Genre *TESL-EJ* [On-line], 12(3), 1- 13, Available: http://tesl-ej.org/ej47/a9.pdf.
6. (2005). Unit 15: Writer-Reader Interaction in Written Texts. In Jacob Tharu (ed.), *MA (F) Eng 8: English in Use: The Abilities of Individuals*. Hyderabad: Dr. B. R. Ambedkar Open University.
7. (2004). The Need to Recognise and Appreciate Writing as a Process while Preparing SIMs in ODL. *OSAC Journal of Open Schooling*. 4/2: 91-99.

8. With D. Premakumari (2002). Dissertation and Discourse Community: A Case for Developing Support System for the Doctoral Student. In S C Chaudhary (ed.), *Teaching English in Non- native Contexts: Essays Presented to V Saraswathi.* Chennai: Professor V. Saraswathi Felicitation Committee.

Books:

1. 2015. *Green Meadows: Course Book – VII*. (With D. Kesava Rao). Chennai: Allied Publishers. (the first nine lessons, pages: 7- 100.) ISBN:978-81-8424-950-7.
2. 2015. *Language Teaching and Literary Studies: Approaches and Perspectives*. (Edited with P. Aparna, Jayanth Kasyap and S. M. Basha). New Delhi: Prestige Books International. (2015). (ISBN 978-93-82186-61-8).
3. 2011. *Genre-Based Instruction in ESL Settings*. Saarbrücken, Germany, VDM Verlag Dr. Müller. ISBN: 9783639341744.

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