

Professor Pingali Sailaja (Head of the Centre)

Pingali Sailaja is a Professor in the Centre for English Language Studies, of which she was the founding Director (2011-2014). She was Head of the Centre from 2017 to 2018 and again from 2021. She was Coordinator of the English Language Teaching Cell from 2005-2007 before the Cell expanded to being a full-fledged Centre for English Language Studies. She was also the Head of the English Department in the University, and Dean, School of Humanities. She has worked in the University of Hyderabad for over 33 years.

Pingali Sailaja was educated in Madras (now Chennai) and Hyderabad. She completed her M.Litt and PhD degrees in phonology and morphology from the Central Institute of English and Foreign Languages (now the English and Foreign Languages University). She joined the Department of English in the University of Hyderabad in 1988 and moved to the Centre for English Language Studies in 2011.

She was awarded the Commonwealth Academic Staff Fellowship which she held at the University of Edinburgh, and the Charles Wallace India Trust award for post-doctoral research in London. She was a DAAD visiting professor in the University of Muenster, Germany, and an Erasmus+ visiting professor in Freie University, Berlin.

She revived and re-established ELTAI, Hyderabad chapter in 2010 and was the President of the chapter till 2013 during which time she co-ordinated several activities for the chapter.

Research interests: Phonology and Morphology; historical, educational and linguistic aspects of English in India; World Englishes, Indian English and the teaching of English as a second language, Testing and Assessment.

Projects:

India-UK Academic and Educational Network Grant for collaborative project on English word-formation, awarded by British Council; collaboration with the University of Edinburgh. 2005-2006.

University (UPE) grant for research project on English Education in India. (Principal Investigator, with 5 other co-investigators). 2012-2013.

University (UPE) grant for research project on English Language Education in India in the States of Odissa and Madras Presidency/Tamil Nadu: A Study of the History, Politics and Pedagogy. (Principal Investigator, with 3 other co-investigators). 2014-2017.

Some Publications:

Books

2009. *Indian English*. Edinburgh: Edinburgh University Press.
2004. *English Words: Structure, Formation and Literature*. Mumbai: Pertinent.

Articles

Handbooks, Yearbooks and Journals:

2017. (with Ravinder Gargesh). "South Asia" in Markku Filppula, Juhani Klemola, and Devyani Sharma (Eds), *The Oxford Handbook of World Englishes.* New York: OUP. 425-447.

2015. "Telugu" in the *Edinburgh Handbook of Evaluative Morphology*. Eds Nicola Grandi and Livia Kortvelyessy. Edinburgh: EUP. 321-332.

2014. "Indo-European" *The Oxford Handbook of Derivational Morphology.* Edited by Rochelle Lieber and Pavol Štekauer. Oxford: OUP. 443-472.

2013. "The Context of English Teaching". *The EFL Journal*, vol 4/1. 43-49. (Special issue on postcolonial pedagogy: Indian perspectives)

2012. (with Swathi P.G and Somsukla Banerjee). "Acquisition of Noun-Noun Compounds in Kannada" *International Journal of Dravidian Linguistics*, vol XXXXI: 2. 40-54.

2012. "Indian English: Features and Sociolinguistic Aspects". *Language and Linguistics Compass*, 6/6, 359-370. (DOI: 10.1002/lnc3.342)
http://onlinelibrary.wiley.com/doi/10.1002/lnc3.342/abstract

2011. "Regional Reports: India". In Rajendra Singh and Ghanshyam Sharma (Eds.) *Annual Review of South Asian Languages and Linguistics—2011*, Berlin: Mouton de Gruyter. 161-180.

2011. "Hinglish: Code-switching in Indian English" *ELT Journal* Vol 65/4, 473-480. (DOI:

10.1093/elt/ccr047).

2010. “The Standard, (Non-) Rhoticity and Rhythm in Indian English: A Response to Lange” In Rajendra Singh (Ed.) *Annual Review of South Asian Languages and Linguistics—2010,* Berlin: Mouton de Gruyter. 183-186.

2009. “Nativeness, Deviance and Ownership: A Response to Singh” In Rajendra Singh (Ed.) *Annual Review of South Asian Languages and Linguistics—2009,* Berlin: Mouton de Gruyter. 235-241.

Chapters:

2022. Indian English: features and development. In Ee Ling Low and Anne Pakir (Eds.) *English in East and South Asia: Policy, Features and Language in Use*. London: Routledge. 153-167.

2021. (with Mueller de Oliveira, Gilvan). Português e inglês na história do multilinguismo indiano: relações interculturais no contexto das políticas linguísticas educacionais [Portuguese and English in the history of Indian multilingualism: Intercultural relations in the context of educational language policies]. In M.H. Araújo e Sá & C. M. A. Maciel (Eds.), *Interculturalidade e plurilinguismo nos discursos e práticas de educação e formação em contextos de língua portuguesa [Interculturality and Plurilingualism in the Discourses and Practices of Education and Training in Post-colonial Portuguese speaking Contexts]* (pp. 21-34) Brussels: Peter Lang.

2013. “Determining Norms for Teaching Pronunciation”. In Z.N Patil, Sudhakar Marathe and Atul Patil (Eds.) *Aspects of ELLT: Essays on Theory, Practice and Experimentation in English Language and Literature Teaching in India and Elsewhere*. Hyderabad: EFLU. 87-96.

2011. “Policy Documents on English in India and their Implications” in Lesley Farrell, Udaya Narayana Singh and Ram Ashish Giri (Eds.) *English Language Education in South Asia: From Policy to Pedagogy,* New Delhi: Foundation/CUP. 61-72.

2011. “English for Specific Purposes: Issues concerning Language, the Learner, and the Teacher”. In N. Usha and J Mythili (Eds.) *English for Specific Purposes: Teaching and Learning Strategies* Delhi: Prestige. 19-32.

2007. “Writing Systems and Phonological Awareness.” In Josef Bayer, Tanmoy Bhattacharya and M.T. Hany Babu (Eds.). *Linguistic Theory and South Asian Languages: Essays in Honour of K.A. Jayaseelan.* Amsterdam: John Benjamins. 249-265.