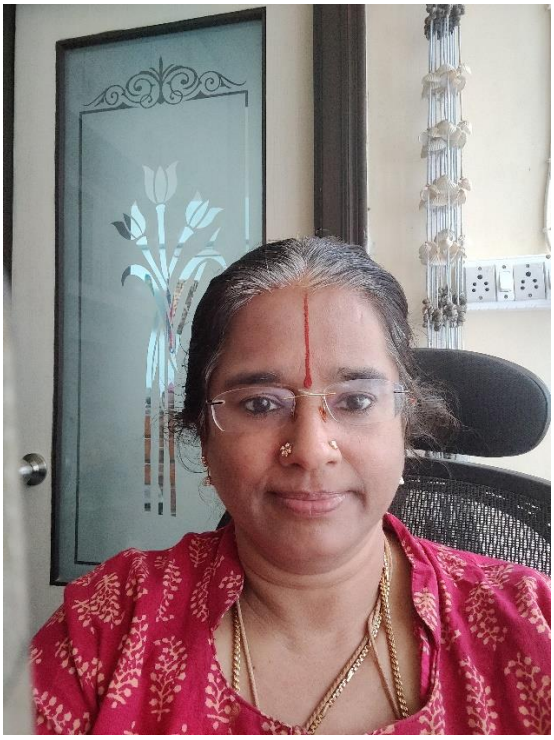


Name: Shree Deepa

Associate Professor

Brief Bio:

Shree Deepa has been working in the University of Hyderabad, teaching and supervising research in ELS in the department from 2006. She has been working in the areas of language teaching, teacher training, pronunciation, inclusivity, indic education, materials production, syllabus design and testing. She was awarded her PhD in English from Osmania university in 2004, has various UG and PG degrees and certificates in language studies, education and applied linguistics from Indian and US universities. She has been the series consultant with MacMillan education, in their English Ferry textbooks (Class 1 to 8). She has contributed many modules as study materials in teacher education pedagogies and has trained teachers of English. She has been working in an ongoing NCERT/RIE committee for the development of materials for a diploma course in the teaching of English to be offered to English language teachers across the country as a reviewer and advisory committee member. She has done various projects, trained many teacher groups and has widely published and supervised research in her areas. She has successfully supervised MPhil dissertations and is guiding PhD scholars in her areas of interest. She is an environment conservation enthusiast and a human rights activist who believes and practices equity and inclusivity.

Current Research interests: Teacher education, Inclusivity and equitable learning, Indic philosophies in language studies and research methodology, Anthrogogy, Pedagogy, ELT practice, Testing and Evaluation, Materials Development, Constructive language use.

Projects:

1. **Ongoing as CoPI** (with Prof Prasad, Head, Dept of Sanskrit) under *The Institute of Eminence RC-3*, University of Hyderabad is titled

"Indian Research Methodology (IRM) from Sanskrit Texts: Multidisciplinary Applications in Higher Education Spaces"

Rs 24,55000/- Duration : 2 years (Dec 2021-Dec 2023)

2. **Completed as PI**, (with Narji Baruah and Yalala Prakash Kumar) Project Title : "Inclusion of Blind or Visually impaired Students in English Language Classroom" *Funded by British Council ELTRMS* Rs 346600 Duration: April 1 2019 to March 31, 2020.

Publications:

(2020) with Narji Baruah, " Sighted and BVI Students in Language Classroom: Supporting Learning through Easily Available Tactile Resources" , *Sambodhi* Vol 43:3 July-sept 2020. (UGC Care journal)

(2019) With Narji Baruah, "Practices that can Promote Inclusion in English Language Classroom with Blind or Visually-impaired Students", *Think India Quarterly Journal*, vol 22 no 2 issue 4, Oct 4, 2019. (UGC Care journal)

(2019) Three chapters/units (Block III) in *Bachelor of Education: Pedagogy of English* (Special education semester III) (B.Ed SE-A5E). 2019, Dr. B.R. Ambedkar Open University.

(2016) Five chapters (Block –II: units 5,6,7,8: Block-IV: unit-15) in *Bachelor of Education: Pedagogy of English* (B.Ed 15T). 2016, Dr. B.R. Ambedkar Open University

(2016) "From Product to Process: Revision Cycle and Tertiary Level Writing Performance", *Ensuring Quality in English Language Teacher Education. Selected Papers from the Fifth International Conference*. Etd George Pickering and Paul Gunashekar. British Council. Pp 188-198. (ISBN 978-0-86355-841-2)

(2015) "Modifying ELT Tasks to Include the Blind-Visually Impaired: An Exploration at Tertiary Level", *Innovation in English language Teacher Education:Selected Papers from the Fourth International Conference*. Etd George Pickering and Paul Gunashekar. British Council. Pp 170-175. (ISBN 978-0-8655-765-1)

(2013) With Susan Sumabala, "Learner Centered Learning: A New Method to Teach English in the Integrated Masters' Programme?" *International Journal of the Frontiers of English Literature and the Patterns of ELT*. Volume I, Issue 1, January 2013. < www.englishjournal.mgit.ac.in> ISSN : 2320 - 2505

(2013) "Multiple Intelligences: Can I Change the Face of My Teacher?", *English Language and Literature Teaching: Trends, Techniques, Methods and Approaches*, Etd Prasanth Mothe and Dr. Aravind M Nawale, Authors Press, New Delhi. Pp 152-166, (ISBN 978-81-7273-740-5).

(2013) "English Language Education and Literacy Skills-Food for Thought", *International Conference on Empowering the English Language Classroom: Proceedings*, etd Dr Preeti Bhatt and Nanny Tripathi, Excellent Publishing House, New Delhi, 2013. pp 296-302 (ISBN 978-93-81583-84-5)

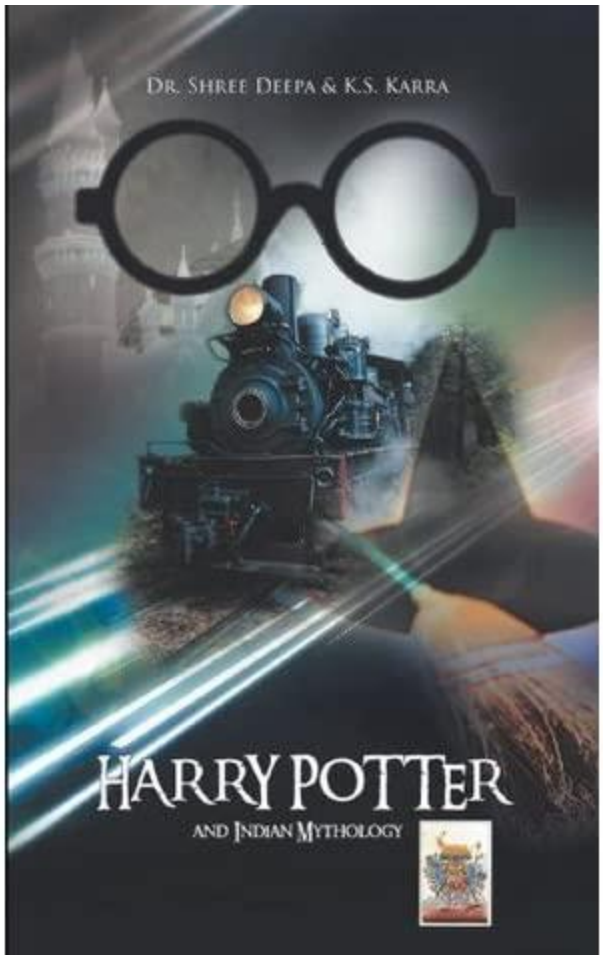
(2011) "Critical Thinking: A technique in enhancing the skills of preparing to write essays at the UG level", *The Journal of English Language Teaching*, Vol 49/3, May-June, 2011, pp 13-19. (ISSN 0973-5208)

Books Published:

1. (2011) *Stylistics and Poetics of Gay Poems: Allen Ginsberg: Revised edition.* Lambert Academic Publishers, Germany. (ISBN 978-3-65-9137488)
2. (2011) *Harry Potter and Indian Mythology* with K S Karra. Authorhouse, Bloomington, IN 47403. U.K. and U.S. (ISBN print and online- 1467023027, 9781467023023)
3. (2010) *Stylistics and Poetics of Gay Poems: Allen Ginsberg*, Allied Publishers Pvt Ltd. ISBN 978-81-8424-587-5.

Books Edited:

1. (2008) Usha Manaswini. *Mandola's Quest for Revenge*. Edited Shree Deepa. Allied Publishers Pvt Ltd. India. ISBN 978-81-8424-5899
2. (2008) Usha Manaswini. *A Collection of Short Stories and Poems for Children of All Ages*. Edited Shree Deepa. Allied Publishers Pvt Ltd. India. ISBN 978-81-8424-5882


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AND INDIAN MYTHOLOGY